

## DRIVER'S EDUCATION

**LENGTH OF TIME:** 1 Semester (90 minute classes)

**GRADE LEVEL:** 9-12

### **DESCRIPTION OF COURSE:**

Students are scheduled for 3 periods of driver education in a six-day cycle. This course provides students with an opportunity to learn the meaning of risk, how to avoid high-risk situations, and how to minimize them if they're unavoidable. Throughout the text, students are given practical driving instruction, helpful tips and information, and risk management strategies. Typical driving situations are described to engage students in evaluating and considering how they would manage risk. The goal of this course is to teach students about the factors that have an impact on driving so they will gain the confidence necessary to become safe responsible drivers.

### **COURSE STANDARDS:**

1. Participate in a classroom Driver Education Course which will fulfill the first half of the thirty-hour course required for certification. (NHS 3, 4, 5, 6, 7; PA Std 14.1 a, b, c; 14.2 a, b, c, d, e; 14.3 a, b, c, d; 14.4 a, b, c, f, g; 14.5 a, b, c, d; 14.6 a, b, c, d, e, f, g)

### **NATIONAL HEALTH EDUCATION STANDARDS:**

**Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Standard 2:** Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

**Standard 3:** Students will demonstrate the ability to access valid information and products and services to enhance health.

**Standard 4:** Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

**Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

**Standard 6:** Students will demonstrate the ability to use goal-setting skills to enhance health.

**Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

**Standard 8:** Students will demonstrate the ability to advocate for personal, family, and community health.

## **CONTENT AND PERFORMANCE EXPECTATIONS FOR DRIVER EDUCATION:**

### **Standard Area- 14.1 Pennsylvania Laws and Regulations**

- A. Traffic Laws Related to Safe Driving
- B. Laws that Relate to Responsible Use of a Vehicle
- C. Pennsylvania Licensing Procedures

### **Standard Area- 14.2 Knowledge of Vehicle Operations**

- A. Pre-trip Inspection outside the Vehicle
- B. Pre-trip Preparation inside the Vehicle
- C. Modern Vehicle Technology
- D. Basic Driving Skills
- E. Post-trip Procedures

### **Standard Area- 14.3 Perceptual Skills Development**

- A. Perception as a Mental Process
- B. Visual Search Categories
- C. Traffic Situations and Avoidance Strategies
- D. The Need for Divided Visual and Mental Attention

### **Standard Area-14.4 Decision-making/Risk Reduction**

- A. Models of Decision-Making
- B. Concerns when Sharing the Roadway
- C. Emotional Effects on Driver Decisions
- F. Driver Distractions and the Appropriate Responses
- G. Consequences of High Risk Driver Actions and Human error

### **Standard Area-14.5 Driving Conditions**

- A. Hazardous Conditions and their Effects
- B. Challenges of Night Driving and Appropriate Responses
- C. Dangers of Vehicle Malfunctions
- D. Dangers of Sudden Emergencies

### **Standard Area- 14.6 Influences Upon Driver Performance**

- A. Legal Aspects of Alcohol and other Drugs
- B. Factors that Influence Individuals to Use Alcohol and other Drugs
- C. Driving Under the Influence (DUI)
- D. Physiological and Psychological Effects of Alcohol
- E. Physiological and Psychological Effects of Drugs
- F. Effects of Alcohol and other Drugs on Driving Performance
- G. Types of Fatigue and How to Combat their Effects

## **PENNSYLVANIA STANDARDS FOR HEALTH, SAFETY, AND PHYSICAL EDUCATION:**

### **Standard Area- 10.1 Concepts of Health**

- d. Alcohol, tobacco, and other drugs

### **Standard Area- 10.3 Safety and Injury Prevention**

- a. Safe and Unsafe practices

- b. Emergency responses/ injury management
- c. Strategies to avoid/manage conflict

**PERFORMANCE ASSESSMENTS:**

Students will demonstrate achievement of the standards by:

1. Students will complete the chapters of the Responsible Driving textbook and workbook. In order to successfully complete the course, students will read the chapters, do the chapter worksheets, complete various types of assessments and keep a notebook of classroom activities. (Course Standard 1)
2. Student will demonstrate the basic knowledge on how to recognize and respond to an emergency. (First Aid, CPR). (Course Standard 2)

**TITLES OF UNITS FOR DRIVER EDUCATION:**

1. Getting your License
2. Knowing Yourself
3. Alcohol / DUI
4. Signs, Signals, Markers
5. Rules of the Road
6. Purchasing a Car / Insurance
7. Basic Driving Skills
8. Driving Environment /Weather Conditions
9. Natural Laws and Driving
10. Responding to an Emergency

**SAMPLE INSTRUCTIONAL STRATEGIES:**

1. Command and task
2. Cooperative learning
3. Task sheets
4. Problem solving
5. Projects
6. Student leader as teacher
7. Demonstration/role play
8. Professional speakers
9. Critical thinking scenarios

**MATERIALS:**

1. Responsible Driving, Glencoe, 2006
2. Various online sources

**METHODS OF ASSISTANCE AND ENRICHMENT:**

1. Teacher
2. Small group instruction will be available for remedial work.
3. Peer tutoring.

**METHODS OF EVALUATION:**

1. Written tests and quizzes.
2. Projects.
3. Homework Assignments
4. Classroom Participation

**INTEGRATED ACTIVITIES:**

1. Analyzing texts in driver education to gather data and report relevant facts.
2. Students will calculate monthly vehicle payments.